YIT PROGRAM PROGRESS REPORT

- 1. Grant Number: C-YIT-FY12-YS
- 2. Grantee Name and Address: Youth Services, Inc.; 32 Walnut Street; Brattleboro, VT 05301
- 3. <u>Telephone Number</u>: (802) 257-0361
- 4. Project Title: YIT Housing Project--Brattleboro
- 5. Period of Performance from January 1, 2013 through June 30, 2013
- 6. <u>Approved Project Period from</u> July 1, 2012 <u>through</u> June 30, 2013
- 7. Author's Name and Telephone Number: Alysa Vallender (802) 257-0361 x125
- 8. Date of report: July 15, 2013
- 9. Comments (if any):

The federal Government Performance and Results Act (GPRA) primarily focuses on demonstrating accountability and achieving meaningful outcomes for all federally funded programs. Please make sure to include information on the outcomes of your project activities and the impact of your project on improving the lives of Youth in Transition and their families in the Program Progress Reports submitted.

Two Program Progress Reports must be submitted for this sub-grant:

- 1. one for the time period from July 1 December 31, 2012 (due by January 31, 2013), and
- 2. one for the period from January 1 June 30, 2013 (due by July 31, 2013).

Report Contents

1. Major Activities and Accomplishments During this Period

Report both quantifiable and non-quantifiable accomplishments for the General Expectations and Regional Goals listed in Attachment A (see pages 3-5 of the grant award):

- Quantifiable accomplishments include numbers of youth/families served, people trained, support groups established, etc.
- Non-quantifiable accomplishments should be listed in chronological order. Describe any draft/final products in this section.

Please report major activities and accomplishments for the following goals, outcomes, and indicators as relevant for the sub-grant. [This section of the report may be entered directly into the table below.]

Goals for strengthening the systems of care	 1: Young adult (YA) leadership is developed in VT. <i>Required activity:</i> Operate in accordance with continuing input from key stakeholders (including youth and family members) within the regional systems of care In January 2013, a local young adult was nominated and chosen to receive the Youth In Transition Young Adult Leadership Award. This young adult was nominated because she has been representing young adults from the Brattleboro community at the YIT Days of Sharing, committed to volunteering at our weekly Drop In Nights when it doesn't conflict with her work schedule and helping young adults access services in the community. In June 2013, we were able to celebrate the young adult by taking her bowling with her family and close
	friends. It was a fun event for all who attended. During this period, Youth Services continued with the Voc Rehab collaboration to pay Peer Outreach Workers a stipend for their work experience. The Peer Outreach Workers shop for, cook, and serve weekly dinners for young adults at Drop In Night which is hosted at the Boys & Girls Club every Tuesday evening. Peer Outreach Workers are encouraged to help design programming for Drop In Night. Peer Outreach Workers also do street outreach in the community during the warmer months to bring awareness about services in the community. Peer Outreach Workers talk to other young adults about services in the community and help them to gain access to those services. Additionally, Peer Outreach Workers talk to local businesses to request donations for events that are being organized in the community for young adults. Youth Services had to continue to decrease the amount of Peer Outreach Workers this period because of funding cuts, but two were able to receive Voc Rehab work stipends. One of the ways the Peer Outreach Workers took a leadership role this period was when they identified there was a need for health and hygiene items among young adults in the community. In February 2013 the Peer Outreach Workers held a drive to collect new or lightly used health and hygiene items to distribute at Drop In Night. They were able to collect items such as shampoo, conditioner, toothpaste, soaps, nail and hair products, deodorant, etc. At the weekly Drop In Night, Peer Outreach Workers set up a table of the free items so young adults could take what they needed.
	Also in February 2013, several young adults from the Brattleboro community wrote letters of support to Governor Peter Shumlin, Vermont legislators and local newspapers urging the state to keep The Community High School campuses open. This was particularly important to young adults in our community because the Brattleboro Community High School has opened its doors to other young adults regardless of their involvement with Probation and Parole. This has been a huge asset to our community for young adults who find that non-traditional school settings work better for them. The Community High School has a flexible schedule and allows students to complete school work at their own pace. This has been specifically helpful to many young moms in our community. The Brattleboro Reformer covered the story about pending

Community High School closures and featured experiences from three young adults. In March 2013, our community was excited to learn that the state decided to keep The Community High School campuses open.
During this period, we have also gotten our monthly Young Moms Group up and running. This group is driven by the young moms who attend. The young moms decide what topics they want to learn about and which location best suits their needs. Topics that have been chosen have included potty training, bedtime routines, healthy relationships, and attachment and modeling for your child. Staff supports the young moms in finding a location to hold the monthly meetings, setting up speakers or presentations, organizing a free meal for the meeting and coordinating childcare so the young moms can bring their children. We are in the process of exploring a partnership with Brattleboro's Early Education Services to utilize their expertise, location, and childcare options.
In April 2013, we had two young adults represent our community at the Youth In Transition Spring Day of Sharing. Both young adults had a positive experience, were able to connect with other young adults, provide information about our community, and gain ideas from other communities.
In May 2013, two young adults from Brattleboro nominated and were able to award Ricky Davidson for Youth Worker of the Year at the annual Working with Youth Conference. Ricky has been serving as our Resident Manager is our youth shelter apartment since October 2012. He has been a huge asset to our program. The young adults who nominated him, noted his dedication to youth in the community through his work at the Boys & Girls Club and his essential role at the youth shelter.
In June 2013, our two Peer Outreach Workers attended the Young Adult Voice Movement Conference. Although we were unable to provide transportation for more youth from our area, the Peer Outreach Workers had an empowering experience attending the annual conference.
2: Family/adult allies support young adults
During the intake process, Youth Services case managers help young adults identify their support system through genograms and sociograms. The support system can include family, friends, co-workers, school supports, significant others, individuals in the community, etc. Furthermore, case managers examine with the young adults how their support system has been helpful in the past and how they can be helpful in their current situation. Case managers help young adults utilize their support systems when needed by inviting support systems to team meetings or inviting them to regular weekly meetings. Contact with family members and adult allies also occur as needed with the informed consent of clients. Aftercare Plans include the identification of family and adult allies that will continue to be a support to the young adult as they transition out of programs and/or the system of care.
During this period we have had several young adults enter the system of care who are under the age of 18. We have had close working relationships with their parents. Many of their parents have attended team meetings and met individually with case manager and young adult. At times, when appropriate the

cas wel	e manager has been able to provide referrals for the parent to get support as I.
Lea cele	ditionally, when we celebrated, our local winner of the Young Adult adership Award, it was important for her to include her family in the abration. She was very excited to have her family attended the bowling abration. Her parents and sister were very proud of her.
3: \	Workers use caring practices known to be helpful for young adults and families.
	Required activity:
	Provide cross-system case management and individualized service plan development, ensuring that young adults are engaged in planning for their
	own futures
	se managers focus on creating a positive relationship with young adults in er to build trust from the beginning. This is done by setting up weekly
me	etings to create a consistent presence in the young adults' lives. Through
son in o	ular contact, young adults begin to understand that their case manager is neone that they can rely on for support. A variety of TIP strategies are used our approach including strengths- based focus, In-vivo teaching, and support dentifying and evaluating options.
Ser	ung adults are engaged in their service plan from the initial intake. Youth vices utilizes the Plan of Care to help young adults identify their goals. The pwing questions also help the young adults explore their goals further:
'Str	engths of yours that will help you accomplish this goal"
Ste	eps you need to take to accomplish this goal"
Но	w will you know when you are making progress"
Str	engths or assets you are building"
Po	tential barriers to your progress and plans to address these barriers"
nal ble	ch young adult reexamines their Plan of Care every six months in order to ke changes, update goals, and reflect on their progress. Case Managers are to take clients out to lunch or on special trips occasionally to celebrate their cesses and achievements.
Hea Ser can vou vhe	ass-system case management most frequently occurs with agencies such as alth Care Rehabilitation Services, Voc Rehab, Reach Up, Early Education vices, and Children Integrated Services. Team meetings for young adults occur at anytime and can be called by any team member including the ing adult. During this period, Youth Services hosted six Provider Meetings are system of care providers discuss common cases in order to update other m members on young adults' progress or to trouble shoot challenges in the
you	ng adults' lives.
Dur	ing this period, Youth Services hosted three day long trainings on the

Transition to Independence Process System for providers in our community. This included employees from Morningside Shelter, Turning Point, The Drop In Center, Diversion, and Teen Alcohol Safety Program (TASP). At this time, four of our case managers have completed three days of training in TIPS. 4: System of Care partners gain cultural & linguistic competence (CLC).... No activity for this period 5: Local communities (including young adults) change their perceptions of young adults and of mental health issues, reducing stigma.... Youth Services has continued to run our pilot program with Windham Windsor Housing Trust (WWHT) to house young adults in a Single Room Occupancy (SRO) building. We have found ourselves working with more young families, so there have not been many applications submitted for the SRO during this period (only individuals can reside in the SRO). In April 2013, one more young adult moved into the SRO. As of June 2013, two young adults remain living in the SRO, but our partnership with WWHT has really flourished to help house the young families that we work with as well. During this period, WWHT is still renting seven apartments to young moms, young couples, or individuals. Common problems young adults are faced with when applying for housing are prior landlord references and credit checks. This partnership with WWHT allows young adults to gain housing with references from Youth Services case mangers and other local area service providers. The YIT Housing Coordinator attends monthly or twice monthly meetings with WWHT to support the clients who are housed with WWHT. During these meetings liaisons discuss the waiting list, move ins, move outs, and any challenges or outstanding bills occurring with clients of Youth Services. All these supports have created a positive relationship among young adults, Youth Services, and WWHT for this partnership. The second collaboration that has brought awareness to the needs of young adults in our community is the partnership with Morningside Shelter to house Youth Services clients in an offsite apartment to serve as shelter space. Often times the homeless shelter is full and people that are homeless have to call on a daily basis for weeks or months to get access to the homeless shelter. Young adults have a hard time getting into the homeless shelter because of this process and end up couch surfing for a long time until their options run out. Morningside Shelter has been renting a four bedroom apartment in the community since June 27, 2012. Morningside Shelter has allowed Youth Services to manage the apartment and select appropriate clients to reside in the apartment. Youth Services clients are required to meet weekly with their case manager and attend weekly housing meetings with the YIT Housing Coordinator. Additionally, they are required to complete weekly productive time and make progress on their goals. During this period, Youth Services has had nine clients and three children living in the offsite apartment. We are happy to report that everything is working smoothly with the Resident Manager living onsite. The YIT Housing Coordinator and Assistant Director of Youth Development meet biweekly with the Resident Manager to discuss the status of

Desired outcomes for young adults of transition-age	 Unification Voucher, and one household has received a VT Rental Subsidy grant. 1. Decreased number of young adults involved in the corrections system (including an increase in the number who are free of incarceration). <i>Required activity:</i> Reach out to young adults with SED who are out-of-school at least through teen centers, recovery centers, homeless youth programs, and by intercepting them at critical intervention points with the juvenile and criminal justice systems Youth Services continues to run a weekly free meal called Drop In Night at the Boys & Girls Club. Many of the young adults that attend are already accessing services through Youth Services either through our homeless youth program 		
	7: The State supports and sustains regional services for young adults During this reporting period, the state continues to support several of our young adults through housing vouchers: six young families are housed through the Transitions to Housing Vouchers, two families are housed through a Family		
	discuss common cases in order to update other team members on young adults' progress or to trouble shoot challenges in the young adults' lives.		
	 6: Effectiveness of the Vermont System of Care for young adults with SED is evaluated Assistant Director of Youth Development attends monthly Continuum of Care Meetings and monthly Housing Review Team meetings. This helps to bring awareness of the needs of young adults in our community that are homeless. Additionally Youth Services staff attends regular state-wide meetings for Vermont Coalition for Runaway and Homeless Youth Program and local Transitions to Housing meetings (to house homeless families, young adults aging out of foster care or formerly incarcerated women). Youth Services hosted six monthly Provider Meetings where system of care providers meet to 		
	Lastly, hosting the TIPS training in our community for Youth Services staff and other service providers helped to change perceptions of young adults in the community. It was really motivating to see providers at the training who work with all ages of adults learn some great techniques to work specifically with young adults.		
	Additionally, the work done by Peer Outreach Workers in the community help to change the perceptions of young adults with mental health issues in the community. Peer Outreach Workers interface often with various community members for their work.		
	residents, move ins or move outs, and any other updates regarding the apartment.		

Vermont Adult Le clients are curren case managers s	e young adults fulfill this arning, Community High ly involved in the juvenil upport them through dive court with them or helpi	School, or the local hig le or criminal justice systersion, meeting with the	h school. If tems, then ir probation
School, with refer Because Youth S Justice (BARJ) ar between YIT, BAI	so has an excellent relativation relations and excellent relations and between the tervices also holds grants and Diversion Programs, rectained Diversion staff in the system.	wo entities on a regular s with the Balanced and regular collaboration als order to provide service	basis. Restorative o occurs es and healthy,
2. Increased nun	ber of young adults who	are employed	
search, application to l	upport young adults with n process, resume writir ocal businesses to apply sed ways to gather job p	ng, interviewing techniquy for jobs. The YIT Ove	ues, and rsight
	Voc Rehab continues to		•
	ch week. Providers ther seek employment.	n review the job listings	with clients to
3. Increased num	per young adults particip	pating in (or who comple	eted)
educational pro	grams		
or Community Hig their GEDs. Once managers move to include connectin scholarships, tour interested in taking they work to take Coordinator has to college and move	egularly help young adul h School to complete the clients have completed b helping young adults e g with VSAC, applying for ing colleges, and applying g a couple classes at Co care of their living exper- een working with one cl d out of state to attend of coiate's degree, and four GED.	eir high school diploma d their high school educt explore secondary eductor financial aid and grar ng to colleges. Often, o formunity College of Ven nses. This period, the Y ient who got accepted t college, two other clients	s or to earn ation, case ation. This can its or lients are front while IT Housing o a four year s are continuing
4. Increased num medical home.	per of young adults who	have access to, and ar	e using, a
for health insuran	ngs that case managers ce. Once health insuran by a primary care physici pointment.	nce comes through, cas	e managers

 5. Increased number of young adults living in safe and stable housing One of the biggest goals for young adults that case managers work with is finding stable housing. Case managers help young adults apply for housing vouchers, complete a budget to assess affordability of housing options, complete housing searches, view apartments, and coordinate with landlords. We have several collaborations that we are working on as mentioned above. During this reporting period, we have a total of three young adults who have lived in the Cobblestone (a Single Room Occupancy building) through the collaboration with WVHT. Additionally, we have housed nine clients and three children in the shelter apartment run by the Morningside Shelter/Youth Services Collaboration. Youth Services young adults that we help financially support in housing. Nights Brokered includes young adults that we help financially support in housing. Nights Brokered includes young adults that we help financially support in housing. Nights Brokered includes young adults that need case management as a part of their housing requirements i.e. for specific housing vouchers. 6. Increased number of young adults who have caring & supportive relationships Case Managers complete a Plan of Care every six months with young adults. During this time, young adults are able to evaluate and add to the support system they have in their lives. Additionally, case managers and Youth Services' outreach workers become a supportive caring adult in the lives of the young adults. See Number 3 in Section 1 for specific examples of how case managers help young adults is dentify their strengths. 8. Improved mental health for young adults. <i>Required activity:</i> Improve access to mental health services for the young adults most at risk for poor outcomes and use the power of the courts to increase their likelihood of use of those services Youth Services case managers help young adults acces		
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System of Care <u>Workforce Development</u> : Organizations or communities implementing mental		techniques. This allows case managers to make appropriate recommendations to young adults when helping them find a therapist. Case Managers also
	System of Care	Workforce Development: Organizations or communities implementing mental

Infrastructure Indicators (for federal TRAC):	health-related training programs as a result of the grant. Please enter the number of organizations or communities and briefly describe the training programs During this period, Youth Services hosted three day long trainings on the Transition to Independence Process System for providers in our community. This included employees from Morningside Shelter, Turning Point, The Drop In Center, Diversion, and Teen Alcohol Safety Program (TASP). At this time, four of our case managers have completed three days of training in TIPS. The YIT Housing Coordinator attended the Power of Mindsets training in April 2013, the Male Box Training and Working With Youth Conference in May 2013.
	Organizational Change: Organizational changes made to support improvement of mental health-related practices/activities that are consistent with the goals of the grant. Please enter the number of changes and briefly describe them None at this time.
	Partnership/Collaboration: Organizations that entered into formal written inter/intra-organizational agreements (<i>e.g.</i> , MOUs/MOAs) to improve mental health-related practices/activities that are consistent with the goals of the grant. Please enter the number of organizations and briefly describe the agreements
	Current active MOUs include: Morningside Shelter for master leasing to extend shelter space for Youth Services clients and Brattleboro Housing Authority for the Transitions to Housing and Shelter Plus Care Programs are still active.
	<u>Types/Targets of Practice:</u> Programs/organizations/communities that implemented evidence-based mental health-related practices/activities as a result of the grant. Please enter the number of programs/organizations/communities and briefly describe the evidence-based practices
	The TIP model is used by both Youth Services and the HCRS JOBS Program. During this period, Youth Services hosted three day long trainings on the Transition to Independence Process System for providers in our community. This included employees from Morningside Shelter, Turning Point, The Drop In Center, Diversion, and Teen Alcohol Safety Program (TASP). At this time, four of our case managers have completed three days of training in TIPS. Youth Services utilizes Motivational Interviewing and refer young adults to mental health services that use Cognitive Behavioral Therapy.

2. Problems

Describe any deviations or departures from the original project plan including actual/anticipated slippage in task completion dates, and special problems encountered or expected. Use this section to describe barriers to accomplishment, actions taken to overcome difficulties, and to advise DMH of any needs for assistance.

Youth Services reapplied for United Way funding to continue funding our shelter program in collaboration with Morningside Shelter. Unfortunately, we only received \$14,000 out of \$20,000. In order to continue renting an apartment for our shelter program we collaborated with Southeastern Vermont Community Action and Mornignside Shelter for the Community Housing Grant. Morningside was awarded \$10,000 to make up the difference in funding lost from United Way for the youth shelter apartment.

3. Significant Findings and Events

For special notice to Principal Investigator, State Outreach Team for Youth in Transition, Federal Project Officer, etc. This should include any changes in staffing, including of persons, time spent, and/or responsibilities. Attach resumes and qualifications of new staff.

None at this time

4. Dissemination Activities

Briefly describe project related inquiries and information dissemination activities carried out over the reporting period. Itemize and include a copy of any newspaper, newsletter, and magazine articles or other published materials considered relevant to project activities, or used for project information or public relations purposes.

Peer Outreach Workers, Drop In Nights, and meetings with other organizations are the main methods to disseminate information about programs and services for young adults. Press releases for activities happening at Youth Services are attached.

5. Other Activities

Briefly describe other activities undertaken during the reporting period.

Youth Services collaborated with Orchard Hill Bakery to raise money for our Youth Development Program. We were able to bring awareness to the community about young adults who are homeless or at risk of being homeless. Orchard Hill hosted a Build Your Own Wood Fire Pizza event at their bakery. A portion of the proceeds went to benefit Youth Services.

6. Activities Planned for Next Reporting Period

Briefly describe the project activities planned for the next reporting period.

Youth Services and Morningside will continue with the shelter collaboration and be looking towards future funding for the project. As always, we will be adapting any program rules or processes to adapt to the needs of young adults in the program.

In September 2013, Youth Services will be holding their second annual Kickin' It Home kickball tournament t raise funds for our Youth Development Program and to bring awareness of young adult homelessness in our community.

DMH only:

Date received: Approved by: Date approved:	Date received:	Approved by:	Date approved:	
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